

# 2015-16 Texas Academic Performance Report

District Name: **ANTHONY ISD**

District Number: **071906**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: ANTHONY ISD  
 County Name: EL PASO  
 District Number: 071906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|   |      | State | Region<br>19 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL <sup>^</sup> |
|---|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>Grade 3</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Reading   | 2016 | 73%   | 77%          | <b>66%</b> | -                   | 67%      | *     | -                  | -     | -                   | -                       | *             | 66%            | 68%              |
| Mathematics   | 2016 | 75%   | 79%          | <b>64%</b> | -                   | 65%      | *     | -                  | -     | -                   | -                       | *             | 64%            | 63%              |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>Grade 4</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Reading   | 2016 | 75%   | 78%          | <b>80%</b> | -                   | 81%      | *     | -                  | -     | -                   | -                       | *             | 80%            | 86%              |
| Mathematics   | 2016 | 73%   | 76%          | <b>78%</b> | -                   | 79%      | *     | -                  | -     | -                   | -                       | *             | 78%            | 81%              |
| Writing   | 2016 | 69%   | 74%          | <b>75%</b> | -                   | 79%      | *     | -                  | -     | -                   | -                       | *             | 75%            | 90%              |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>Grade 5 **</b>   |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Reading   | 2016 | 81%   | 84%          | <b>79%</b> | *                   | 78%      | *     | -                  | -     | -                   | -                       | *             | 79%            | 69%              |
| Mathematics   | 2016 | 86%   | 90%          | <b>85%</b> | *                   | 85%      | *     | -                  | -     | -                   | -                       | *             | 85%            | 76%              |
| Science   | 2016 | 74%   | 78%          | <b>73%</b> | *                   | 72%      | *     | -                  | -     | -                   | -                       | *             | 73%            | 62%              |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>Grade 6</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Reading   | 2016 | 69%   | 68%          | <b>63%</b> | -                   | 62%      | *     | -                  | -     | -                   | -                       | *             | 63%            | *                |
| Mathematics   | 2016 | 72%   | 74%          | <b>65%</b> | -                   | 67%      | *     | -                  | -     | -                   | -                       | *             | 65%            | 60%              |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>Grade 7</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Reading   | 2016 | 71%   | 69%          | <b>58%</b> | -                   | 58%      | *     | -                  | -     | -                   | -                       | *             | 59%            | 31%              |
| Mathematics   | 2016 | 69%   | 69%          | <b>75%</b> | -                   | 75%      | *     | -                  | -     | -                   | -                       | *             | 76%            | 56%              |
| Writing   | 2016 | 69%   | 70%          | <b>60%</b> | -                   | 60%      | *     | -                  | -     | -                   | -                       | *             | 61%            | 38%              |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>Grade 8 **</b>   |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Reading   | 2016 | 87%   | 87%          | <b>78%</b> | *                   | 77%      | *     | -                  | -     | -                   | -                       | *             | 78%            | 42%              |

District Name: ANTHONY ISD  
 County Name: EL PASO  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|   |      | State | Region 19 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 8 **</b>   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics   | 2016 | 82%   | 85%       | <b>79%</b>  | -                | 81%      | *     | -               | -     | -                | -                 | *          | 79%         | 82%  |
| Science   | 2016 | 75%   | 75%       | <b>48%</b>  | *                | 47%      | *     | -               | -     | -                | -                 | *          | 48%         | *    |
| Social Studies  | 2016 | 63%   | 61%       | <b>25%</b>  | *                | 23%      | *     | -               | -     | -                | -                 | *          | 25%         | *    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>End of Course</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2016 | 65%   | 63%       | <b>71%</b>  | -                | 71%      | *     | -               | -     | -                | -                 | *          | 71%         | 63%  |
| English II  | 2016 | 67%   | 64%       | <b>71%</b>  | *                | 71%      | *     | -               | -     | -                | -                 | 71%        | 71%         | 42%  |
| Algebra I   | 2016 | 78%   | 80%       | <b>83%</b>  | *                | 82%      | *     | -               | -     | -                | -                 | *          | 83%         | 71%  |
| Biology   | 2016 | 87%   | 86%       | <b>85%</b>  | -                | 86%      | *     | -               | -     | -                | -                 | *          | 85%         | *    |
| U.S. History  | 2016 | 91%   | 90%       | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%       | 100%        | 100% |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 76%       | <b>71%</b>  | 100%             | 71%      | 66%   | -               | -     | -                | -                 | 38%        | 71%         | 61%  |
| Reading   | 2016 | 73%   | 73%       | <b>71%</b>  | *                | 71%      | 73%   | -               | -     | -                | -                 | 41%        | 71%         | 56%  |
| Mathematics   | 2016 | 76%   | 79%       | <b>76%</b>  | *                | 76%      | 56%   | -               | -     | -                | -                 | 36%        | 76%         | 70%  |
| Writing   | 2016 | 69%   | 72%       | <b>67%</b>  | -                | 69%      | *     | -               | -     | -                | -                 | 35%        | 67%         | 67%  |
| Science   | 2016 | 79%   | 80%       | <b>68%</b>  | *                | 67%      | *     | -               | -     | -                | -                 | *          | 68%         | 51%  |
| Social Studies  | 2016 | 77%   | 77%       | <b>62%</b>  | *                | 59%      | 88%   | -               | -     | -                | -                 | 60%        | 62%         | 50%  |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 43%       | <b>35%</b>  | *                | 34%      | 48%   | -               | -     | -                | -                 | 12%        | 35%         | 21%  |
| Reading   | 2016 | 46%   | 44%       | <b>32%</b>  | *                | 32%      | 28%   | -               | -     | -                | -                 | *          | 32%         | 21%  |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|  |      | State | Region 19 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Postsecondary Readiness Standard</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics  | 2016 | 43%   | 42%       | <b>33%</b> | *                | 34%      | *     | -               | -     | -                | -                 | *          | 33%         | 25%  |
| Writing  | 2016 | 41%   | 42%       | <b>33%</b> | -                | 33%      | *     | -               | -     | -                | -                 | *          | 33%         | 36%  |
| Science  | 2016 | 47%   | 45%       | <b>34%</b> | *                | 33%      | *     | -               | -     | -                | -                 | *          | 34%         | *    |
| Social Studies   | 2016 | 47%   | 45%       | <b>43%</b> | *                | 42%      | 75%   | -               | -     | -                | -                 | *          | 43%         | 25%  |
| <b>STAAR Percent at Advanced Standard</b>                |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 18%   | 15%       | <b>10%</b> | *                | 10%      | *     | -               | -     | -                | -                 | 4%         | 10%         | 7%   |
| Reading  | 2016 | 17%   | 14%       | <b>9%</b>  | *                | 9%       | *     | -               | -     | -                | -                 | *          | 9%          | 5%   |
| Mathematics  | 2016 | 19%   | 17%       | <b>11%</b> | *                | 11%      | *     | -               | -     | -                | -                 | *          | 11%         | 7%   |
| Writing  | 2016 | 15%   | 14%       | <b>12%</b> | -                | 12%      | *     | -               | -     | -                | -                 | *          | 12%         | 17%  |
| Science  | 2016 | 16%   | 12%       | <b>5%</b>  | *                | 5%       | *     | -               | -     | -                | -                 | *          | 5%          | *    |
| Social Studies   | 2016 | 22%   | 18%       | <b>18%</b> | *                | 18%      | *     | -               | -     | -                | -                 | *          | 18%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 62%   | 62%       | <b>68%</b> | *                | 68%      | *     | -               | -     | -                | -                 | 68%        | 68%         | 66%  |
| Reading  | 2016 | 60%   | 60%       | <b>62%</b> | *                | 62%      | *     | -               | -     | -                | -                 | 68%        | 62%         | 61%  |
| Mathematics  | 2016 | 63%   | 63%       | <b>74%</b> | *                | 75%      | *     | -               | -     | -                | -                 | 68%        | 75%         | 72%  |
| <b>STAAR Percent Exceeded Progress</b>                   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 17%   | 17%       | <b>22%</b> | *                | 23%      | *     | -               | -     | -                | -                 | 24%        | 22%         | 24%  |
| Reading  | 2016 | 16%   | 16%       | <b>21%</b> | *                | 22%      | *     | -               | -     | -                | -                 | 32%        | 21%         | 24%  |
| Mathematics  | 2016 | 17%   | 17%       | <b>23%</b> | *                | 24%      | *     | -               | -     | -                | -                 | 15%        | 23%         | 25%  |

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**2015-16 District Performance**

|   |      | State | Region<br>19 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL <sup>^</sup> |
|---|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>Sum of Grades 4-8</b>                              |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Reading   | 2016 | 35%   | 40%          | <b>41%</b> | -                   | 41%      | *     | -                  | -     | -                   | -                       | 27%           | 42%            | 38%              |

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|  | State | Region<br>19 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |     |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|-----|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |     |
| <b>Grade 5 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |     |
|  | 2016  | 73%          | <b>76%</b> | <b>73%</b>          | *        | 72%   | *                  | -     | -                   | -                       | -             | *              | 73%  | 62% |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |     |
|  | 2016  | 27%          | <b>24%</b> | <b>27%</b>          | *        | 28%   | *                  | -     | -                   | -                       | -             | *              | 27%  | 38% |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |     |
|  | 2016  | 80%          | <b>84%</b> | <b>79%</b>          | *        | 78%   | *                  | -     | -                   | -                       | -             | *              | 79%  | 69% |
| <b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |     |
|  | 2015  | 95%          | <b>94%</b> | <b>100%</b>         | -        | 100%  | -                  | -     | -                   | -                       | -             | -              | 100% | *   |
| <b>STAAR Met Standard (Non-Proficient in Previous Year)</b>                |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |     |
| <b>Promoted to Grade 6</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |     |
|  | 2016  | 11%          | <b>11%</b> | *                   | -        | *     | -                  | -     | -                   | -                       | -             | -              | *    | *   |
| <b>Grade 5 Mathematics</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |     |
|  | 2016  | 77%          | <b>82%</b> | <b>76%</b>          | *        | 75%   | *                  | -     | -                   | -                       | -             | *              | 76%  | 62% |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |     |
|  | 2016  | 23%          | <b>18%</b> | <b>24%</b>          | *        | 25%   | *                  | -     | -                   | -                       | -             | *              | 24%  | 38% |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |     |
|  | 2016  | 85%          | <b>90%</b> | <b>85%</b>          | *        | 85%   | *                  | -     | -                   | -                       | -             | *              | 85%  | 76% |

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**2015-16 District Performance**

|  | State | Region<br>19 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 8 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2016  | 80%          | <b>79%</b> | <b>65%</b>          | *        | 65%   | *                  | -     | -                   | -                       | *             | 65%            | *   |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2016  | 20%          | <b>21%</b> | <b>35%</b>          | *        | 35%   | *                  | -     | -                   | -                       | 100%          | 35%            | 92% |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2016  | 86%          | <b>86%</b> | <b>78%</b>          | *        | 77%   | *                  | -     | -                   | -                       | *             | 78%            | 42% |
| <b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2015  | 97%          | <b>98%</b> | *                   | -        | *     | -                  | -     | -                   | -                       | -             | *              | *   |
| <b>STAAR Met Standard (Non-Proficient in Previous Year)</b>                |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Promoted to Grade 9</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2016  | 12%          | <b>9%</b>  | *                   | -        | *     | -                  | -     | -                   | -                       | -             | *              | -   |
| <b>Grade 8 Mathematics</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2016  | 71%          | <b>73%</b> | <b>56%</b>          | -        | 57%   | *                  | -     | -                   | -                       | *             | 56%            | 55% |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2016  | 29%          | <b>27%</b> | <b>44%</b>          | -        | 43%   | *                  | -     | -                   | -                       | 100%          | 44%            | 45% |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2016  | 81%          | <b>85%</b> | <b>79%</b>          | -        | 81%   | *                  | -     | -                   | -                       | *             | 79%            | 82% |



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 19 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 75%   | 76%       | <b>71%</b> | 75%                 | -                   | -                  | -               | 75%             | 44% | 44%         | -            | 65%             | 59%               | 61%       |
| Reading   | 2016 | 73%   | 73%       | <b>71%</b> | 79%                 | -                   | -                  | -               | 79%             | 33% | 33%         | -            | 60%             | 54%               | 56%       |
| Mathematics   | 2016 | 76%   | 79%       | <b>76%</b> | 76%                 | -                   | -                  | -               | 76%             | 64% | 64%         | -            | 70%             | 71%               | 70%       |
| Writing   | 2016 | 69%   | 72%       | <b>67%</b> | 83%                 | -                   | -                  | -               | 83%             | *   | *           | -            | 91%             | 56%               | 67%       |
| Science   | 2016 | 79%   | 80%       | <b>68%</b> | 61%                 | -                   | -                  | -               | 61%             | *   | *           | -            | 56%             | 48%               | 51%       |
| Social Studies  | 2016 | 77%   | 77%       | <b>62%</b> | -                   | -                   | -                  | -               | -               | 50% | 50%         | -            | *               | 50%               | 50%       |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects  | 2016 | 45%   | 43%       | <b>35%</b> | 33%                 | -                   | -                  | -               | 33%             | 15% | 15%         | -            | 15%             | 24%               | 21%       |
| Reading   | 2016 | 46%   | 44%       | <b>32%</b> | 38%                 | -                   | -                  | -               | 38%             | *   | *           | -            | 18%             | 22%               | 21%       |
| Mathematics   | 2016 | 43%   | 42%       | <b>33%</b> | 30%                 | -                   | -                  | -               | 30%             | 19% | 19%         | -            | 24%             | 25%               | 25%       |
| Writing   | 2016 | 41%   | 42%       | <b>33%</b> | 75%                 | -                   | -                  | -               | 75%             | *   | *           | -            | *               | 39%               | 36%       |
| Science   | 2016 | 47%   | 45%       | <b>34%</b> | *                   | -                   | -                  | -               | *               | *   | *           | -            | *               | *                 | *         |
| Social Studies  | 2016 | 47%   | 45%       | <b>43%</b> | -                   | -                   | -                  | -               | -               | 31% | 31%         | -            | *               | 31%               | 25%       |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 18%   | 15%       | <b>10%</b> | 13%                 | -                   | -                  | -               | 13%             | *   | *           | -            | 5%              | 7%                | 7%        |
| Reading   | 2016 | 17%   | 14%       | <b>9%</b>  | *                   | -                   | -                  | -               | *               | *   | *           | -            | *               | 6%                | 5%        |
| Mathematics   | 2016 | 19%   | 17%       | <b>11%</b> | 14%                 | -                   | -                  | -               | 14%             | *   | *           | -            | *               | 8%                | 7%        |
| Writing   | 2016 | 15%   | 14%       | <b>12%</b> | 42%                 | -                   | -                  | -               | 42%             | *   | *           | -            | *               | 20%               | 17%       |
| Science   | 2016 | 16%   | 12%       | <b>5%</b>  | *                   | -                   | -                  | -               | *               | *   | *           | -            | *               | *                 | *         |

District Name: ANTHONY ISD  
 County Name: EL PASO  
 District Number: 071906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 19 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Social Studies  | 2016 | 22%   | 18%       | <b>18%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 62%   | 62%       | <b>68%</b> | 67%                 | -                   | -                  | -               | 67%             | 70% | 70%         | -            | 64%             | 68%               | 67%       |
| Reading   | 2016 | 60%   | 60%       | <b>62%</b> | 70%                 | -                   | -                  | -               | 70%             | 57% | 57%         | -            | 62%             | 63%               | 63%       |
| Mathematics   | 2016 | 63%   | 63%       | <b>74%</b> | 63%                 | -                   | -                  | -               | 63%             | 84% | 84%         | -            | 67%             | 74%               | 72%       |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 17%   | 17%       | <b>22%</b> | 22%                 | -                   | -                  | -               | 22%             | 25% | 25%         | -            | 24%             | 23%               | 23%       |
| Reading   | 2016 | 16%   | 16%       | <b>21%</b> | 27%                 | -                   | -                  | -               | 27%             | 22% | 22%         | -            | 31%             | 24%               | 26%       |
| Mathematics   | 2016 | 17%   | 17%       | <b>23%</b> | 17%                 | -                   | -                  | -               | 17%             | 28% | 28%         | -            | 17%             | 23%               | 21%       |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2016 | 35%   | 40%       | <b>41%</b> | *                   | -                   | -                  | -               | *               | 30% | 30%         | -            | 44%             | 34%               | 38%       |

District Name: ANTHONY ISD  
 County Name: EL PASO  
 District Number: 071906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

|                                 | State | Region<br>19 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|---------------------------------|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>2016 STAAR Participation</b> |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>(All Grades)</b>             |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>All Tests</b>                |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| Test Participant                | 99%   | 99%          | <b>100%</b> | 100%                | 100%     | 100%  | -                  | -     | -                   | -                       | 100%          | 100%           | 99% |
| Included in Accountability      | 94%   | 94%          | <b>94%</b>  | 100%                | 93%      | 98%   | -                  | -     | -                   | -                       | 97%           | 94%            | 95% |
| Not Included in Accountability  |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| Mobile                          | 4%    | 4%           | <b>6%</b>   | 0%                  | 6%       | 2%    | -                  | -     | -                   | -                       | 2%            | 5%             | 2%  |
| Other Exclusions                | 1%    | 2%           | <b>1%</b>   | 0%                  | 1%       | 0%    | -                  | -     | -                   | -                       | 1%            | 1%             | 2%  |
| Not Tested                      | 1%    | 1%           | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | -     | -                   | -                       | 0%            | 0%             | 1%  |
| Absent                          | 1%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | -     | -                   | -                       | 0%            | 0%             | 0%  |
| Other                           | 0%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | -     | -                   | -                       | 0%            | 0%             | 0%  |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: ANTHONY ISD  
County Name: EL PASO  
District Number: 071906

|  | State | Region 19 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL    |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| <b>Attendance Rate</b>                             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2014-15  | 95.7% | 96.0%     | <b>96.1%</b> | 96.2%            | 96.1%    | 95.3% | -               | -     | -                | -                 | 95.4%      | 96.1%       | 96.0%  |
| 2013-14  | 95.9% | 96.0%     | <b>96.2%</b> | 95.4%            | 96.2%    | 96.2% | -               | -     | -                | *                 | 95.9%      | 96.2%       | 96.7%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2014-15  | 0.3%  | 0.2%      | <b>1.8%</b>  | *                | 1.8%     | *     | -               | -     | -                | -                 | 0.0%       | 1.8%        | 0.0%   |
| 2013-14  | 0.5%  | 0.4%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2014-15  | 2.1%  | 2.9%      | <b>0.4%</b>  | *                | 0.5%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.4%        | 0.0%   |
| 2013-14  | 2.2%  | 3.1%      | <b>0.4%</b>  | *                | 0.5%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.4%        | 0.0%   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>Class of 2015</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 89.0% | 84.2%     | <b>94.2%</b> | *                | 95.9%    | *     | -               | -     | -                | -                 | 100.0%     | 94.2%       | 100.0% |
| Received GED                                       | 0.6%  | 1.2%      | <b>0.0%</b>  | *                | 0.0%     | *     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 4.1%  | 6.8%      | <b>1.9%</b>  | *                | 0.0%     | *     | -               | -     | -                | -                 | 0.0%       | 1.9%        | 0.0%   |
| Dropped Out  | 6.3%  | 7.8%      | <b>3.8%</b>  | *                | 4.1%     | *     | -               | -     | -                | -                 | 0.0%       | 3.8%        | 0.0%   |
| Graduates and GED                                  | 89.6% | 85.4%     | <b>94.2%</b> | *                | 95.9%    | *     | -               | -     | -                | -                 | 100.0%     | 94.2%       | 100.0% |
| Grads, GED, & Cont                                 | 93.7% | 92.2%     | <b>96.2%</b> | *                | 95.9%    | *     | -               | -     | -                | -                 | 100.0%     | 96.2%       | 100.0% |
| <b>Class of 2014</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 88.3% | 83.5%     | <b>88.4%</b> | -                | 88.1%    | *     | -               | -     | -                | -                 | *          | 88.4%       | *      |
| Received GED                                       | 0.8%  | 1.5%      | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | *      |
| Continued HS                                       | 4.3%  | 7.0%      | <b>4.7%</b>  | -                | 4.8%     | *     | -               | -     | -                | -                 | *          | 4.7%        | *      |
| Dropped Out  | 6.6%  | 8.0%      | <b>7.0%</b>  | -                | 7.1%     | *     | -               | -     | -                | -                 | *          | 7.0%        | *      |
| Graduates and GED                                  | 89.1% | 85.0%     | <b>88.4%</b> | -                | 88.1%    | *     | -               | -     | -                | -                 | *          | 88.4%       | *      |
| Grads, GED, & Cont                                 | 93.4% | 92.0%     | <b>93.0%</b> | -                | 92.9%    | *     | -               | -     | -                | -                 | *          | 93.0%       | *      |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>Class of 2014</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 90.4% | 86.9%     | <b>88.4%</b> | -                | 88.1%    | *     | -               | -     | -                | -                 | *          | 88.4%       | *      |
| Received GED                                       | 1.0%  | 2.0%      | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | *      |
| Continued HS                                       | 1.3%  | 2.0%      | <b>4.7%</b>  | -                | 4.8%     | *     | -               | -     | -                | -                 | *          | 4.7%        | *      |
| Dropped Out  | 7.2%  | 9.2%      | <b>7.0%</b>  | -                | 7.1%     | *     | -               | -     | -                | -                 | *          | 7.0%        | *      |
| Graduates and GED                                  | 91.5% | 88.9%     | <b>88.4%</b> | -                | 88.1%    | *     | -               | -     | -                | -                 | *          | 88.4%       | *      |
| Grads, GED, & Cont                                 | 92.8% | 90.8%     | <b>93.0%</b> | -                | 92.9%    | *     | -               | -     | -                | -                 | *          | 93.0%       | *      |
| <b>Class of 2013</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 90.4% | 87.6%     | <b>94.7%</b> | -                | 97.2%    | *     | -               | -     | -                | -                 | *          | 94.7%       | *      |
| Received GED                                       | 1.1%  | 2.1%      | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | *      |
| Continued HS                                       | 1.3%  | 2.2%      | <b>2.6%</b>  | -                | 2.8%     | *     | -               | -     | -                | -                 | *          | 2.6%        | *      |
| Dropped Out  | 7.2%  | 8.0%      | <b>2.6%</b>  | -                | 0.0%     | *     | -               | -     | -                | -                 | *          | 2.6%        | *      |
| Graduates and GED                                  | 91.5% | 89.7%     | <b>94.7%</b> | -                | 97.2%    | *     | -               | -     | -                | -                 | *          | 94.7%       | *      |
| Grads, GED, & Cont                                 | 92.8% | 92.0%     | <b>97.4%</b> | -                | 100.0%   | *     | -               | -     | -                | -                 | *          | 97.4%       | *      |

District Name: ANTHONY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

|   | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL    |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |           |          |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>Class of 2013</b>  |       |           |          |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated   | 90.9% | 88.5%     | 100.0%   | -                | 100.0%   | *     | -               | -     | -                | -                 | *          | 100.0%      | *      |
| Received GED  | 1.4%  | 2.4%      | 0.0%     | -                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | *      |
| Continued HS  | 0.6%  | 0.8%      | 0.0%     | -                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | *      |
| Dropped Out   | 7.2%  | 8.3%      | 0.0%     | -                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | *      |
| Graduates and GED   | 92.3% | 90.9%     | 100.0%   | -                | 100.0%   | *     | -               | -     | -                | -                 | *          | 100.0%      | *      |
| Grads, GED, & Cont  | 92.8% | 91.7%     | 100.0%   | -                | 100.0%   | *     | -               | -     | -                | -                 | *          | 100.0%      | *      |
| <b>Class of 2012</b>  |       |           |          |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated   | 90.9% | 89.1%     | 97.9%    | *                | 97.8%    | *     | -               | -     | -                | -                 | *          | 97.9%       | *      |
| Received GED  | 1.5%  | 2.6%      | 0.0%     | *                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | *      |
| Continued HS  | 0.6%  | 0.9%      | 0.0%     | *                | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | *      |
| Dropped Out   | 7.0%  | 7.4%      | 2.1%     | *                | 2.2%     | *     | -               | -     | -                | -                 | *          | 2.1%        | *      |
| Graduates and GED   | 92.4% | 91.7%     | 97.9%    | *                | 97.8%    | *     | -               | -     | -                | -                 | *          | 97.9%       | *      |
| Grads, GED, & Cont  | 93.0% | 92.6%     | 97.9%    | *                | 97.8%    | *     | -               | -     | -                | -                 | *          | 97.9%       | *      |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |           |          |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2015   | 89.0% | 84.2%     | 94.2%    | *                | 95.9%    | *     | -               | -     | -                | -                 | 100.0%     | 94.2%       | 100.0% |
| Class of 2014   | 88.3% | 83.5%     | 88.4%    | -                | 88.1%    | *     | -               | -     | -                | -                 | *          | 88.4%       | *      |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2014   | 90.4% | 86.9%     | 88.4%    | -                | 88.1%    | *     | -               | -     | -                | -                 | *          | 88.4%       | *      |
| Class of 2013   | 90.4% | 87.6%     | 94.7%    | -                | 97.2%    | *     | -               | -     | -                | -                 | *          | 94.7%       | *      |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |           |          |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2015   | 86.1% | 95.2%     | 91.8%    | *                | 91.5%    | *     | -               | -     | -                | -                 | 20.0%      | 91.8%       | 83.3%  |
| Class of 2014   | 85.5% | 94.9%     | 92.1%    | -                | 91.9%    | *     | -               | -     | -                | -                 | *          | 92.1%       | -      |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>               |       |           |          |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2015   | 84.1% | 94.9%     | 91.8%    | *                | 91.5%    | *     | -               | -     | -                | -                 | 20.0%      | 91.8%       | 83.3%  |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |           |          |                  |          |       |                 |       |                  |                   |            |             |        |
| 2014-15   | 84.3% | 93.6%     | 91.8%    | *                | 91.5%    | *     | -               | -     | -                | -                 | 20.0%      | 91.8%       | 83.3%  |
| 2013-14   | 83.8% | 93.0%     | 90.2%    | -                | 90.0%    | *     | -               | -     | -                | -                 | *          | 90.2%       | -      |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>                     |       |           |          |                  |          |       |                 |       |                  |                   |            |             |        |
| 2014-15   | 82.2% | 93.2%     | 91.8%    | *                | 91.5%    | *     | -               | -     | -                | -                 | 20.0%      | 91.8%       | 83.3%  |
| <b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>         |       |           |          |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>Any Subject</b>  |       |           |          |                  |          |       |                 |       |                  |                   |            |             |        |
| 2014-15   | 54.5% | 52.4%     | 73.8%    | *                | 72.8%    | *     | -               | -     | -                | -                 | 54.5%      | 74.4%       | 87.5%  |
| 2013-14   | 53.2% | 53.8%     | 71.4%    | *                | 71.6%    | *     | -               | -     | -                | -                 | 25.0%      | 71.1%       | 28.6%  |
| <b>English Language Arts</b>  |       |           |          |                  |          |       |                 |       |                  |                   |            |             |        |
| 2014-15   | 29.0% | 26.4%     | 65.0%    | *                | 63.6%    | *     | -               | -     | -                | -                 | 66.7%      | 66.7%       | 87.5%  |
| 2013-14   | 28.9% | 30.6%     | 52.3%    | *                | 52.9%    | *     | -               | -     | -                | -                 | 33.3%      | 52.9%       | 28.6%  |
| <b>Mathematics</b>  |       |           |          |                  |          |       |                 |       |                  |                   |            |             |        |
| 2014-15   | 43.8% | 41.7%     | 69.3%    | *                | 68.5%    | *     | -               | -     | -                | -                 | 20.0%      | 68.9%       | 57.1%  |
| 2013-14   | 42.4% | 41.2%     | 35.0%    | *                | 34.6%    | *     | -               | -     | -                | -                 | 0.0%       | 35.4%       | 0.0%   |

District Name: ANTHONY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

|   | State | Region 19 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 12.7% | 7.9%      | <b>10.8%</b> | *                | 9.9%     | *     | -               | -     | -                | -                 | 0.0%       | 11.0%       | 14.3% |
| 2013-14   | 13.4% | 10.5%     | <b>25.3%</b> | *                | 25.0%    | *     | -               | -     | -                | -                 | 0.0%       | 25.6%       | 0.0%  |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 28.4% | 21.3%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| 2013-14   | 27.8% | 21.5%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 34.6% | 36.3%     | <b>34.7%</b> | *                | 35.5%    | 21.4% | -               | -     | -                | -                 | 40.9%      | 36.1%       | 42.3% |
| 2013-14   | 33.1% | 36.5%     | <b>42.6%</b> | *                | 44.3%    | 15.4% | -               | -     | -                | -                 | 9.5%       | 43.5%       | 21.1% |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 15.7% | 15.6%     | <b>29.1%</b> | *                | 29.3%    | 23.1% | -               | -     | -                | -                 | 45.0%      | 30.6%       | 34.6% |
| 2013-14   | 15.4% | 19.3%     | <b>27.2%</b> | *                | 28.2%    | 15.4% | -               | -     | -                | -                 | 10.5%      | 28.1%       | 21.1% |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 19.4% | 19.3%     | <b>25.9%</b> | *                | 26.7%    | 8.3%  | -               | -     | -                | -                 | 6.3%       | 26.6%       | 16.0% |
| 2013-14   | 18.8% | 18.2%     | <b>15.3%</b> | *                | 15.9%    | 0.0%  | -               | -     | -                | -                 | 0.0%       | 15.8%       | 0.0%  |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 5.2%  | 4.6%      | <b>4.0%</b>  | *                | 3.8%     | 7.7%  | -               | -     | -                | -                 | 0.0%       | 4.2%        | 4.0%  |
| 2013-14   | 5.6%  | 5.4%      | <b>11.6%</b> | *                | 11.9%    | 0.0%  | -               | -     | -                | -                 | 0.0%       | 12.0%       | 0.0%  |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 19.5% | 16.7%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| 2013-14   | 18.3% | 15.5%     | <b>7.4%</b>  | *                | 8.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 7.7%        | 0.0%  |
| <b>College-Ready Graduates</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 42.0% | 34.0%     | <b>23.0%</b> | *                | 24.0%    | *     | -               | -     | -                | -                 | *          | 23.0%       | 0.0%  |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 38.0% | 28.0%     | <b>11.0%</b> | *                | 12.0%    | *     | -               | -     | -                | -                 | *          | 11.0%       | 0.0%  |
| <b>Both Subjects</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 35.0% | 23.0%     | <b>11.0%</b> | *                | 12.0%    | *     | -               | -     | -                | -                 | *          | 11.0%       | 0.0%  |
| <b>Either Subject</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 45.0% | 39.0%     | <b>23.0%</b> | *                | 24.0%    | *     | -               | -     | -                | -                 | *          | 23.0%       | 0.0%  |
| <b>College and Career Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 74.5% | 68.8%     | <b>91.8%</b> | *                | 91.5%    | *     | -               | -     | -                | -                 | 60.0%      | 91.8%       | 66.7% |
| <b>Texas Success Initiative Assessment (TSIA)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 10.6% | 18.7%     | <b>14.3%</b> | *                | 14.9%    | *     | -               | -     | -                | -                 | 0.0%       | 14.3%       | 0.0%  |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 7.1%  | 13.6%     | <b>4.1%</b>  | *                | 4.3%     | *     | -               | -     | -                | -                 | 0.0%       | 4.1%        | 0.0%  |
| <b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 48.1% | 47.8%     | <b>87.8%</b> | *                | 87.2%    | *     | -               | -     | -                | -                 | 20.0%      | 87.8%       | 66.7% |

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|  | State | Region 19 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15  | 10.6% | 10.6%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB Course Completion (Annual Graduates)</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15  | 43.4% | 42.3%     | <b>51.0%</b> | *                | 48.9%    | *     | -               | -     | -                | -                 | 0.0%       | 51.0%       | 16.7% |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15  | 46.6% | 38.5%     | <b>12.2%</b> | *                | 12.8%    | *     | -               | -     | -                | -                 | 40.0%      | 12.2%       | 0.0%  |
| 2013-14  | 46.4% | 44.2%     | <b>17.1%</b> | -                | 14.6%    | *     | -               | -     | -                | -                 | *          | 17.1%       | -     |
| <b>AP/IB Results (Participation)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>All Subjects</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015   | 24.9% | 22.1%     | <b>24.1%</b> | *                | 22.5%    | *     | -               | -     | -                | -                 | n/a        | 24.1%       | n/a   |
| 2014   | 23.5% | 19.9%     | <b>26.1%</b> | *                | 25.8%    | *     | -               | -     | -                | -                 | n/a        | 26.1%       | n/a   |
| <b>English Language Arts</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015   | 15.1% | 10.6%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a   |
| 2014   | 15.0% | 10.7%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a   |
| <b>Mathematics</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015   | 6.8%  | 5.4%      | <b>14.5%</b> | *                | 13.8%    | *     | -               | -     | -                | -                 | n/a        | 14.5%       | n/a   |
| 2014   | 6.5%  | 4.5%      | <b>7.6%</b>  | *                | 7.9%     | *     | -               | -     | -                | -                 | n/a        | 7.6%        | n/a   |
| <b>Science</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015   | 10.2% | 7.2%      | <b>9.6%</b>  | *                | 8.8%     | *     | -               | -     | -                | -                 | n/a        | 9.6%        | n/a   |
| 2014   | 6.9%  | 4.9%      | <b>23.9%</b> | *                | 23.6%    | *     | -               | -     | -                | -                 | n/a        | 23.9%       | n/a   |
| <b>Social Studies</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015   | 14.4% | 9.5%      | <b>0.0%</b>  | *                | 0.0%     | *     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a   |
| 2014   | 13.8% | 8.7%      | <b>0.0%</b>  | *                | 0.0%     | *     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a   |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b>                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>All Subjects</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015   | 49.1% | 33.8%     | <b>10.0%</b> | *                | 11.1%    | *     | -               | -     | -                | -                 | n/a        | 10.0%       | n/a   |
| 2014   | 51.3% | 36.7%     | <b>16.7%</b> | *                | 17.4%    | -     | -               | -     | -                | -                 | n/a        | 16.7%       | n/a   |
| <b>English Language Arts</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015   | 43.7% | 27.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a   |
| 2014   | 44.7% | 27.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a   |
| <b>Mathematics</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015   | 51.7% | 26.0%     | <b>0.0%</b>  | *                | 0.0%     | -     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a   |
| 2014   | 53.6% | 30.8%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a   |
| <b>Science</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015   | 35.4% | 13.7%     | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a   |
| 2014   | 45.7% | 21.4%     | <b>0.0%</b>  | *                | 0.0%     | -     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a   |
| <b>Social Studies</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015   | 40.1% | 22.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a   |
| 2014   | 41.6% | 23.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a   |

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|   | State | Region 19 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>SAT/ACT Results</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Tested</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 68.3% | 89.1%     | <b>93.9%</b> | *                | 91.5%    | *     | -               | -     | -                | -                 | n/a        | 93.9%       | n/a |
| Class of 2014   | 66.3% | 83.0%     | ?            | -                | ?        | *     | -               | -     | -                | -                 | n/a        | ?           | n/a |
| <b>At/Above Criterion</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 24.3% | 9.7%      | <b>6.5%</b>  | *                | 7.0%     | *     | -               | -     | -                | -                 | n/a        | 6.5%        | n/a |
| Class of 2014   | 25.1% | 10.2%     | <b>4.3%</b>  | -                | 4.4%     | *     | -               | -     | -                | -                 | n/a        | 4.4%        | n/a |
| <b>Average SAT Score</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 1394  | 1241      | <b>1463</b>  | *                | 1464     | -     | -               | -     | -                | -                 | n/a        | 1463        | n/a |
| Class of 2014   | 1417  | 1262      | <b>1522</b>  | -                | 1522     | -     | -               | -     | -                | -                 | n/a        | 1522        | n/a |
| <b>English Language Arts and Writing</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 912   | 805       | <b>973</b>   | *                | 980      | -     | -               | -     | -                | -                 | n/a        | 973         | n/a |
| Class of 2014   | 925   | 816       | <b>1004</b>  | -                | 1004     | -     | -               | -     | -                | -                 | n/a        | 1004        | n/a |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 482   | 437       | <b>490</b>   | *                | 484      | -     | -               | -     | -                | -                 | n/a        | 490         | n/a |
| Class of 2014   | 491   | 446       | <b>518</b>   | -                | 518      | -     | -               | -     | -                | -                 | n/a        | 518         | n/a |
| <b>Average ACT Score</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 20.6  | 18.8      | <b>17.5</b>  | *                | 17.6     | *     | -               | -     | -                | -                 | n/a        | 17.5        | n/a |
| Class of 2014   | 20.6  | 18.8      | <b>15.9</b>  | -                | 15.8     | *     | -               | -     | -                | -                 | n/a        | 15.9        | n/a |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 20.1  | 18.1      | <b>17.0</b>  | *                | 17.1     | *     | -               | -     | -                | -                 | n/a        | 17.0        | n/a |
| Class of 2014   | 20.0  | 17.9      | <b>15.0</b>  | -                | 14.9     | *     | -               | -     | -                | -                 | n/a        | 15.0        | n/a |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 20.9  | 19.5      | <b>18.0</b>  | *                | 17.9     | *     | -               | -     | -                | -                 | n/a        | 18.0        | n/a |
| Class of 2014   | 21.2  | 19.7      | <b>17.1</b>  | -                | 17.0     | *     | -               | -     | -                | -                 | n/a        | 17.2        | n/a |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015   | 20.7  | 19.2      | <b>17.6</b>  | *                | 17.8     | *     | -               | -     | -                | -                 | n/a        | 17.6        | n/a |
| Class of 2014   | 20.7  | 19.0      | <b>16.3</b>  | -                | 16.3     | *     | -               | -     | -                | -                 | n/a        | 16.3        | n/a |
| <b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2013-14   | 57.5% | 61.2%     | <b>36.6%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2012-13   | 56.9% | 60.8%     | <b>47.1%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2013-14   | 70.5% | 63.5%     | <b>60.0%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2012-13   | 70.8% | 61.9%     | <b>43.8%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |



District Name: ANTHONY ISD  
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| Student Information                             | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Students:                                 | 838                  | 100.0%  | 5,284,252         | 100.0%  |
| Students by Grade:                              |                      |         |                   |         |
| Early Childhood Education                       | 0                    | 0.0%    | 13,009            | 0.2%    |
| Pre-Kindergarten                                | 69                   | 8.2%    | 220,390           | 4.2%    |
| Kindergarten                                    | 45                   | 5.4%    | 376,505           | 7.1%    |
| Grade 1   | 62                   | 7.4%    | 409,767           | 7.8%    |
| Grade 2   | 68                   | 8.1%    | 411,080           | 7.8%    |
| Grade 3   | 62                   | 7.4%    | 409,157           | 7.7%    |
| Grade 4   | 65                   | 7.8%    | 396,895           | 7.5%    |
| Grade 5   | 64                   | 7.6%    | 393,941           | 7.5%    |
| Grade 6   | 66                   | 7.9%    | 390,379           | 7.4%    |
| Grade 7   | 70                   | 8.4%    | 389,411           | 7.4%    |
| Grade 8   | 61                   | 7.3%    | 386,455           | 7.3%    |
| Grade 9   | 57                   | 6.8%    | 428,470           | 8.1%    |
| Grade 10  | 55                   | 6.6%    | 386,290           | 7.3%    |
| Grade 11  | 61                   | 7.3%    | 351,888           | 6.7%    |
| Grade 12  | 33                   | 3.9%    | 320,615           | 6.1%    |
| Ethnic Distribution:                            |                      |         |                   |         |
| African American                                | 3                    | 0.4%    | 666,933           | 12.6%   |
| Hispanic  | 804                  | 95.9%   | 2,760,302         | 52.2%   |
| White   | 28                   | 3.3%    | 1,507,225         | 28.5%   |
| American Indian                                 | 0                    | 0.0%    | 20,855            | 0.4%    |
| Asian   | 0                    | 0.0%    | 212,973           | 4.0%    |
| Pacific Islander                                | 0                    | 0.0%    | 7,392             | 0.1%    |
| Two or More Races                               | 3                    | 0.4%    | 108,572           | 2.1%    |
| Economically Disadvantaged                      | 835                  | 99.6%   | 3,118,758         | 59.0%   |
| Non-Educationally Disadvantaged                 | 3                    | 0.4%    | 2,165,494         | 41.0%   |
| English Language Learners (ELL)                 | 215                  | 25.7%   | 979,868           | 18.5%   |
| Students w/ Disciplinary Placements (2014-2015) | 9                    | 1.0%    | 76,611            | 1.4%    |
| At-Risk   | 454                  | 54.2%   | 2,645,402         | 50.1%   |
| Graduates (Class of 2015):                      |                      |         |                   |         |
| Total Graduates                                 | 49                   | 100.0%  | 313,397           | 100.0%  |
| By Ethnicity (incl. Special Ed.):               |                      |         |                   |         |
| African American                                | 1                    | 2.0%    | 39,692            | 12.7%   |
| Hispanic  | 47                   | 95.9%   | 148,966           | 47.5%   |
| White   | 1                    | 2.0%    | 104,377           | 33.3%   |
| American Indian                                 | 0                    | 0.0%    | 1,335             | 0.4%    |
| Asian   | 0                    | 0.0%    | 13,090            | 4.2%    |
| Pacific Islander                                | 0                    | 0.0%    | 486               | 0.2%    |
| Two or More Races                               | 0                    | 0.0%    | 5,451             | 1.7%    |

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| <b>Student Information</b>                   | ----- District ----- |                | ----- State ----- |                |
|--|----------------------|----------------|-------------------|----------------|
|  | <b>Count</b>         | <b>Percent</b> | <b>Count</b>      | <b>Percent</b> |
| By Graduation Type (incl. Special Ed.):      |                      |                |                   |                |
| Minimum H.S. Program                         | 4                    | 8.2%           | 46,723            | 14.9%          |
| Recommended H.S. Program/DAP                 | 45                   | 91.8%          | 251,524           | 80.3%          |
| Foundation High School Plan (No Endorsement) | 0                    | 0.0%           | 8,982             | 2.9%           |
| Foundation High School Plan (Endorsement)    | 0                    | 0.0%           | 523               | 0.2%           |
| Foundation High School Plan (DLA)            | 0                    | 0.0%           | 5,645             | 1.8%           |
| Special Education Graduates                  | 5                    | 10.2%          | 23,541            | 7.5%           |

District Name: ANTHONY ISD  
 County Name: EL PASO  
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| <b>Student Information</b> | <b>- Non-Special Education Rates -</b> |              | <b>- Special Education Rates -</b> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <b>District</b>                        | <b>State</b> | <b>District</b>                    | <b>State</b> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 6.3%                                   | 1.9%         | 0.0%                               | 8.2%         |
| Grade 1                    | 4.8%                                   | 4.1%         | 28.6%                              | 7.4%         |
| Grade 2                    | 0.0%                                   | 2.7%         | 0.0%                               | 3.4%         |
| Grade 3                    | 3.6%                                   | 2.0%         | 11.1%                              | 1.6%         |
| Grade 4                    | 1.8%                                   | 1.0%         | 0.0%                               | 0.8%         |
| Grade 5                    | 0.0%                                   | 0.9%         | 0.0%                               | 1.0%         |
| Grade 6                    | 0.0%                                   | 0.6%         | 0.0%                               | 0.8%         |
| Grade 7                    | 0.0%                                   | 0.8%         | 0.0%                               | 0.9%         |
| Grade 8                    | 0.0%                                   | 0.8%         | 0.0%                               | 1.3%         |

|                          | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|--------------------------|-----------------------------|----------------|--------------------------|----------------|
|                          | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Data Quality:            |                             |                |                          |                |
| PID Errors (students) ## | -                           | -              | -                        | -              |
| Underreported Students   | 4                           | 1.2%           | 7,834                    | 0.3%           |

| <b>Class Size Information</b>   | <b>District</b> | <b>State</b> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |                 |              |
| Elementary:   |                 |              |
| Kindergarten  | 16.0            | 18.9         |
| Grade 1   | 20.7            | 19.1         |
| Grade 2   | 16.9            | 19.1         |
| Grade 3   | 15.3            | 19.1         |
| Grade 4   | 16.0            | 19.0         |
| Grade 5   | 14.7            | 20.8         |
| Grade 6   | 17.2            | 20.4         |
| Secondary:  |                 |              |
| English/Language Arts   | 16.6            | 17.1         |
| Foreign Languages   | 17.9            | 19.1         |
| Mathematics   | 14.3            | 18.1         |
| Science   | 16.6            | 19.1         |
| Social Studies  | 16.0            | 19.5         |

District Name: ANTHONY ISD  
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| Staff Information                         | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Staff                               | 128.7                | 100.0%  | 688,142.2         | 100.0%  |
| Professional Staff:                       | 75.9                 | 59.0%   | 442,538.0         | 64.3%   |
| Teachers                                  | 57.3                 | 44.5%   | 347,272.1         | 50.5%   |
| Professional Support                      | 13.6                 | 10.6%   | 67,755.2          | 9.8%    |
| Campus Administration (School Leadership) | 2.5                  | 1.9%    | 20,170.5          | 2.9%    |
| Central Administration                    | 2.5                  | 1.9%    | 7,340.2           | 1.1%    |
| Educational Aides:                        | 10.8                 | 8.4%    | 65,803.2          | 9.6%    |
| Auxiliary Staff:                          | 42.0                 | 32.6%   | 179,800.9         | 26.1%   |
| Total Minority Staff:                     | 111.2                | 86.4%   | 331,599.3         | 48.2%   |
| Teachers by Ethnicity and Sex:            |                      |         |                   |         |
| African American                          | 2.0                  | 3.5%    | 34,949.8          | 10.1%   |
| Hispanic                                  | 42.8                 | 74.7%   | 90,214.9          | 26.0%   |
| White                                     | 12.5                 | 21.8%   | 211,190.4         | 60.8%   |
| American Indian                           | 0.0                  | 0.0%    | 1,242.9           | 0.4%    |
| Asian                                     | 0.0                  | 0.0%    | 5,134.3           | 1.5%    |
| Pacific Islander                          | 0.0                  | 0.0%    | 819.3             | 0.2%    |
| Two or More Races                         | 0.0                  | 0.0%    | 3,720.6           | 1.1%    |
| Males                                     | 16.9                 | 29.4%   | 81,756.8          | 23.5%   |
| Females                                   | 40.4                 | 70.6%   | 265,515.3         | 76.5%   |
| Teachers by Highest Degree Held:          |                      |         |                   |         |
| No Degree                                 | 0.0                  | 0.0%    | 3,524.0           | 1.0%    |
| Bachelors                                 | 45.4                 | 79.3%   | 259,559.7         | 74.7%   |
| Masters                                   | 11.9                 | 20.7%   | 82,029.5          | 23.6%   |
| Doctorate                                 | 0.0                  | 0.0%    | 2,158.9           | 0.6%    |
| Teachers by Years of Experience:          |                      |         |                   |         |
| Beginning Teachers                        | 6.0                  | 10.4%   | 27,995.4          | 8.1%    |
| 1-5 Years Experience                      | 15.0                 | 26.1%   | 94,786.9          | 27.3%   |
| 6-10 Years Experience                     | 12.0                 | 20.9%   | 75,285.1          | 21.7%   |
| 11-20 Years Experience                    | 14.4                 | 25.1%   | 94,649.7          | 27.3%   |
| Over 20 Years Experience                  | 10.0                 | 17.5%   | 54,555.0          | 15.7%   |
| Number of Students per Teacher            | 14.6                 | n/a     | 15.2              | n/a     |

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TEXAS EDUCATION AGENCY  
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| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Average Years Experience of Teachers:                                | 10.8            | 10.9         |
| Average Years Experience of Teachers with District:                  | 7.0             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$44,598        | \$45,507     |
| 1-5 Years Experience   | \$46,649        | \$47,996     |
| 6-10 Years Experience  | \$47,775        | \$50,459     |
| 11-20 Years Experience   | \$53,951        | \$53,794     |
| Over 20 Years Experience   | \$61,003        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$51,007        | \$51,891     |
| Professional Support   | \$57,480        | \$61,145     |
| Campus Administration (School Leadership)                            | \$85,523        | \$75,654     |
| Central Administration   | \$105,625       | \$99,111     |
| Instructional Staff Percent:   | 56.9            | 64.5         |
| Turnover Rate for Teachers:  | 19.8            | 16.5         |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,116.6      |
| Educational Aides  | 0.0             | 230.6        |
| Auxiliary Staff  | 0.0             | 493.6        |
| Contracted Instructional Staff:                                      | 0.4             | 1,914.4      |

District Name: ANTHONY ISD  
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TEXAS EDUCATION AGENCY  
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| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|--|----------------------|---------|-------------------|---------|
|  | Count                | Percent | Count             | Percent |
| Student Enrollment by Program:           |                      |         |                   |         |
| Bilingual/ESL Education                  | 156                  | 18.6%   | 968,569           | 18.3%   |
| Career & Technical Education             | 130                  | 15.5%   | 1,284,748         | 24.3%   |
| Gifted & Talented Education              | 41                   | 4.9%    | 404,540           | 7.7%    |
| Special Education                        | 87                   | 10.4%   | 453,955           | 8.6%    |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 7.2                  | 12.6%   | 20,650.0          | 5.9%    |
| Career & Technical Education             | 0.7                  | 1.3%    | 15,311.2          | 4.4%    |
| Compensatory Education                   | 2.1                  | 3.6%    | 10,066.4          | 2.9%    |
| Gifted & Talented Education              | 0.0                  | 0.0%    | 6,656.1           | 1.9%    |
| Regular Education                        | 42.6                 | 74.3%   | 252,100.4         | 72.6%   |
| Special Education                        | 4.7                  | 8.2%    | 30,567.0          | 8.8%    |
| Other                                    | 0.0                  | 0.0%    | 11,921.0          | 3.4%    |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.